

ERICA O. TURNER

Associate Professor, Educational Policy Studies
University of Wisconsin – Madison
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Madison, WI 53706
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Education

- Ph.D.** Education (Policy, Organizations, Management and Evaluation)
University of California, Berkeley, 2011
- M.A.** Education (Policy, Organizations, Management and Evaluation)
University of California, Berkeley, 2008
- State of Pennsylvania Secondary Social Studies Teaching Credential
Swarthmore College, 2000
- B.A.** High Honors, Major: Political Science, Minor: Education
Swarthmore College, 1999

Areas of Scholarship

Education Policymaking and Implementation, Educational Inequality, Race and Ethnicity in Education, Immigration and Education Policy, Politics of Education, School Districts, Educational Leadership, Education Partnerships, Stakeholder Perspectives and Community Participation in Decision Making, Data-based Decision Making, Sociocultural and Critical Approaches to Policy Analysis

Professional Experience

- 2020 – **Associate Professor**, Department of Educational Policy Studies
University of Wisconsin-Madison
- Affiliate: Department of Educational Leadership and Policy Analysis
- 2012 – 2020 **Assistant Professor**, Department of Educational Policy Studies
University of Wisconsin-Madison
- 2011 – 2012 **Anna Julia Cooper Postdoctoral Fellow**, Department of Educational Policy Studies, University of Wisconsin – Madison
- 2009 – 2010 **Researcher**, Initiative on Data Use and Educational Improvement
Spencer Foundation and University of California, Berkeley

- 2005 – 2009 **Researcher**, District Collaboration on Systemic Reform Project, directed by Dr. Cynthia Coburn, University of California, Berkeley
- 2006 – 2007 **Research Consultant**, Summer Institute Documentation, Minneapolis Public Schools, directed by Dr. Cynthia Coburn, University of California, Berkeley

Honors & Awards

- 2021 Erickson and Hornberger Outstanding Ethnography in Education Book Award, Center for Urban Ethnography, University of Pennsylvania
- 2021 Bourdieu Best Book Award, Honorable Mention, Sociology of Education Association
- 2021 School of Education’s Community-Engaged Scholarship, University of Wisconsin-Madison
- 2021 AERA Outstanding Reviewer, *Educational Evaluation and Policy Analysis* and American Educational Research Association
- 2017 Postdoctoral Fellow, National Academy of Education/Spencer Foundation
- 2017 ELL Policy Fellow, Working Group on ELL Policy
- 2013 Madison Teaching & Learning Excellence Fellow, University of Wisconsin-Madison
- 2011 Anna Julia Cooper Postdoctoral Fellow, University of Wisconsin, Madison
- 2010 Dissertation Writing Award, State Farm Companies Foundation, Bloomington, IL
- 2009 Dean’s Normative Time Grant, Graduate School of Education, University of California, Berkeley
- 2009 Study Enhancement Grant, Mellon Mays Graduate Initiative, Andrew W. Mellon Foundation
- 2009 John U. Michaelis Scholarship, Graduate School of Education, University of California, Berkeley
- 2008 University Fellowship, University of California, Berkeley
- 2008 Study Enhancement Grant, Mellon Mays Graduate Initiative, Andrew W. Mellon Foundation
- 2007 Mellon Mays Graduate Fellow, Andrew W. Mellon Foundation
- 2007 Spencer Research Training Grant Fellow, Graduate School of Education, University of California, Berkeley
- 2006 University Fellowship, University of California, Berkeley
- 2005 Mabel Goode Fellowship, Graduate School of Education, University of California, Berkeley
- 2005 Tyson Fellowship for graduate study, Swarthmore College
- 1999 Naomi Kies Award for community service, Swarthmore College
- 1997 Mellon Minority Undergraduate Fellow, Andrew W. Mellon Foundation

Research and Publications

Peer-Reviewed Books

Turner, E. O. (2020). *Suddenly Diverse: How School Districts Manage Race and Inequality*. University of Chicago Press.

- 2021 Erickson and Hornberger Outstanding Ethnography in Education Book Award, Center for Urban Ethnography, University of Pennsylvania
- 2021 Bourdieu Best Book Award, honorable mention, Sociology of Education Association.

Peer-reviewed Journal Articles

Turner, E. O. & Beneke, A. J. (2020). “Softening” School Resource Officers: The Extension of Police Presence in Schools in an Era of Black Lives Matter, School Shootings, and Rising Inequality. *Race, Ethnicity, and Education*, 23 (2), 221-240.

- To be reprinted in *System Failure: The Problem of Policy in the School to Prison Pipeline*. Edited by Patricia Burch. Routledge Critical Social Thought Series, Edited by Michael Apple.

Turner, E. O. & Spain, A. K. (2020). The multiple meanings of (in)equity: Remaking school district tracking policy in an era of budget cuts and accountability. *Urban Education*, 55 (5), 783-812.

Turner, E. O. & Mangual Figueroa, A. (2019). Immigration Policy and Education in Lived Reality: A Framework for Researchers and Educators. *Educational Researcher*, 48 (8), 549-557.

Turner, E. O. (2018). Marketing diversity: Selling school districts in a racialized marketplace. *Journal of Education Policy*, 33(6), 793-817.

Turner, E. O. (2015). Districts’ responses to demographic change: Making sense of race, class and immigration in political and organizational context. *American Educational Research Journal*, 52(1), 4-39.

Turner, E. O. & Coburn, C. E. (2012). Interventions to promote data use: An introduction. *Teachers College Press*, 114(11), 1-13.

Coburn, C. E. & **Turner, E. O.** (2012). The practice of data use: An introduction. *American Journal of Education*, 118(2), 99-111.

Coburn, C. E. & **Turner, E. O.** (2011). Research on data use: A framework and analysis. *Measurement: Interdisciplinary Research and Perspectives*, 9(4), 173-206.

Coburn C. E. & **Turner, E. O.** (2011). Putting the “use” back in data use: An outsider's contribution to the measurement community’s conversation about data. *Measurement: Interdisciplinary Research and Perspectives*, 9(4), 227-234.

Coburn, C. E., Bae, S., & **Turner, E. O.** (2008). Authority, status, and the dynamics of insider-outsider partnerships at the district level. *Peabody Journal of Education*, 83(3), 364-399.

Peer-reviewed Book Chapters

Turner, E. O., Beneke, A. J., Velázquez, M. & Timberlake, R. (In press). The Politics of the School-Prison Nexus: Racial Capitalism and Possibilities for Transformation in Schools and Beyond, In A. Welton & S. Diem (Eds.) *Strengthening Anti-Racist School Leaders*. Bloomsbury Press.

Book Reviews

Turner, E. O. (2021, April 6). **Class Action: Desegregation and Diversity in San Francisco Schools, reviewed.** *Teachers College Record*.

Research Reports

Coburn, C. E., & **Turner, E. O.** (2010). Data use and educational improvement: Toward a research agenda. Report to the Spencer Foundation, Chicago, Illinois.

Coburn, C. E., Bae, S., **Turner, E. O.**, & Talbert, J. E. (2007). *The Learning Partnership 2006-2007: Report to the Minneapolis Public Schools*. Report to the Minneapolis Public Schools, Minneapolis, Minnesota.

Manuscripts in Progress and Under Review

Freidus, A. & **E. O. Turner** (Under review). Contested Justice: Rethinking Educational Equity through New York City's COVID-19 School Reopening Debates.

Turner, E. O. (In preparation). More than a test score: Reframing educational cheating through student, family, and community perspectives on test falsification in Atlanta.

Turner, E. O. (In preparation). What counts and who cares?: Considering suffering as a policy outcome.

Public Scholarship and Other Works

Turner, E. O. (2021). Enough. *Parenting in the Pandemic: The Collision of School, Work, and Life at Home*. George Theoharis & Rebecca Lowenhaupt (Eds). IAP Work-Life Balance Series. Information Age Publishing

Turner, E. O., Presented on "Pandemic and Educational Equity," for the Equity in Pandemic Panel with Dr. Gloria Ladson-Billings and Madison Metropolitan School District Superintendent Carlton Jenkins, University of Wisconsin-Madison's Retirement Association, Madison, WI, February 9, 2021.

Turner, E. O., Presented "Making Sense of Educational Disparities in Wisconsin," Kiwanis Club, Madison, WI, January 25, 2021.

McKinney de Royston, M. & **Turner, E. O.** (2020, September 2). Acting collectively and systemically for equity in pandemic schooling, *The Capital Times*. Available at https://madison.com/ct/opinion/column/maxine-mckinney-de-royston-and-erica-o-turner-acting-collectively-and-systemically-for-equity-in/article_3ad46959-69b3-5e61-bf2f-b4a9795c3528.html

Turner, E. O. (2020, July 26). *Equity in Pandemic Schooling: An Action Guide for Families, Educators, and Communities*. Lapham-Marquette Equity in Action Committee. (with Sara Christopherson, Annalee Good, Jynelle Gracia, Erika Hagen, Amy Hilgendorf, Maxine McKinney de Royston, and

Jami Wood) <https://tinyurl.com/EquityGuidePandemicSchooling>

Turner, E. O. Panelist at the “Partnering for Progress,” Second Annual MEP Research Symposium, Madison, WI, April 25, 2019.

Turner, E. O. Panelist at the Family Organizing Summit, Madison Metropolitan School District. Center for Resilient Cities in Madison, March 2, 2019.

Turner, E. O. (2016, May 19). “Education privatization through the (cheating) looking glass.” Important Debates on Privatization in Education [blog] Available at <https://wp.nyu.edu/politicsofprivatization/2016/05/19/blog-post-education-privatization-through-the-cheating-looking-glass-by-erica-turner/>

Turner, E. O. (2015, April 8). “APS trial ends, but underlying problems, education challenges remain,” *Atlanta Journal Constitution*. (Opinion section)

Research Support

Co-principal Investigator with Linn Posey-Maddox & Amy Hilgendorf. Madison Educational Partnership/Wisconsin Center for Educational Research, University of Wisconsin-Madison. *Innovative Educational Supports For Children Of Color In The Covid-19 Pandemic*. (1/1/21-6/30/21), \$10,000.

Principal Investigator. Vilas Life Cycle Professorship, Women in Science & Engineering Leadership Institute/The Office of the Provost, University of Wisconsin – Madison. *Managerialism and Inequity Project*. (7/1/17-6/30/18), \$10,000.

Principal Investigator. Graduate School, University of Wisconsin - Madison. *An Ecological Study of One City's Diverse Efforts to Make Sense of and Address Educational Inequity*. (7/1/17-6/30/2018), \$34,313.

Principal Investigator. Graduate School, University of Wisconsin - Madison. *The Relationship Between Data Use and Shifting Governance in U.S. Schools: A Comparative Study*. (7/1/15-8/31/16), \$40,357.

Principal Investigator. The Spencer Foundation. *The dark side of data use?: Understanding systemic cheating in school district organizations* (7/1/13 – 8/31/2015), \$39,352.

Principal Investigator. Graduate School, University of Wisconsin - Madison. *Beyond the Hard-nosed Superintendent and the Amoral Educator: Exploring the Social and Political Influences on School District Cheating* (7/1/13-6/1/2014), \$27,878. Declined.

Presentations

Invited External Presentations (2012-present)

Turner, E. O. (2021). Speaker. “Making Sense of Race and Inequality in School District Policy,” Coalition for Leading Anti-racist Schools, Professional Learning and Community Education (PLACE), University of Wisconsin-Madison (virtual). September 23, 2021.

Turner, E. O. (2021). Panelist. Education and Race. Holmes Policy Institute. American Association of Colleges of Teacher Education (virtual). September 9, 2021.

Turner, E. O. (2021). Panelist. Lessons on Intent vs. Impaction from Suddenly Diverse. Wisconsin Public Education Network Summer Summit (virtual). July 15, 2021.

Turner, E. O. (2021). Discussant. *Maintaining or Interrupting Inequities: Qualitative Studies of Gentrification, Race, and School Choice*. Symposium at the American Educational Research Association Conference (virtual). April 11, 2021.

Turner, E. O. (2021). Discussant. *Equity and Access in School Choice Policy: The Next Wave of Research*. Symposium at the American Educational Research Association Conference (virtual). April 9, 2021.

Turner, E. O. (2021). *Making Sense of Race, Schooling, and COVID-19*. Keynote address. Utah Chapter of the National Association of Multicultural Education annual conference. February 18, 2021.

Turner, E. O. (2020). *Suddenly Diverse: How School Districts Manage Race and Inequality*. Invited address to Race and Ethnicity Workshop, Institute for Research on Race and Public Policy, University of Illinois-Chicago. November 9, 2020.

Turner, E. O. (2020). *How School Districts Manage Race and Inequality*. Invited address to Race, Inclusion, Diversity and Equity Book Club, Education First. October 16, 2020.

Turner, E. O. (2019). *How School Districts Manage Race and Inequality*. Politics of Education Association Breakfast at the University Council of Educational Administrators annual conference. New Orleans, LA. November 22, 2019.

Turner, E. O. (2019). Discussant. *The Effects of Trump-Era Immigration Policies on Four School Districts*, Symposium at the American Educational Research Association Conference, Toronto. April 6, 2019.

Turner, E. O. (2019). Panelist on the *Political Context of Anti-Racist Educational Leadership*. Conference on Strengthening Anti-Racist Leaders to Advocate for Racial Equity Amongst Political Uncertainty. Chicago IL. February 28, 2019.

Turner, E. O. (2018). *Managerial Multiculturalism and Efforts to Address Racial Inequity*. Paper Presentation. National Academy of Education Annual Meeting and Fall Fellows Retreat, Washington DC, November 16, 2018.

Turner, E. O. (2018). *Equity for Whom?: Diverse Voices Debate (In)equity in Bilingual Education*. Excellence in Education Research: Early-Career Scholars and Their Work Poster Session, Poster Session. American Educational Research Association Annual Meeting, New York, April 15, 2018.

Turner, E. O. (2018). *When Language Education Meets the Market: Interest Convergence and the Expansion of Two-Way Bilingual Education*. Race, Transformation, and the Politics of Inequality in Education Policy Lecture Series, Georgetown University, Washington DC, March 14, 2018.

Turner, E. O. (2018). *Sociocultural Approaches to the Analysis of Education Policy*. Masters' of Arts in Educational Transformation Program, Georgetown University, Washington DC, March 14, 2018.

Turner, E. O. (2018). Discussant for *School Boards in Changing Contexts: An Analysis of Equity and Opportunity in Policymaking Across Missouri*. Symposium at the American Educational Research Association annual conference, San Antonio, Texas, April 2017

Turner, E. O. (2016). *School district responses to demographic change*. Program in Ethical Leadership at the University of St. Thomas, Houston, Texas, July 30, 2016.

Turner, E. O. (2016). Discussion catalyst for *What can we learn from Atlanta's Cheating Scandal? The Politics of Privatization in Education* symposium: New Governance, New Policy Networks, New Knowledge Brokers. New York University. New York, NY, April 2016.

Turner, E. O. (2012). Discussant for *Promoting data use in education: Promises and pitfalls*. Symposium at the American Educational Research Association annual conference, Vancouver, Canada, April 2012.

Peer-Reviewed Presentations (2012-present)

Turner, E. O. (2021). Toward Collective Action and Systemic Solutions During COVID-19 and Beyond. AERA Annual Meeting (virtual). April 10, 2021.

Turner, E. O. & Beneke, A. J. (2020, Apr 17 - 21) "*Softening" School Resource Officers: The Extension of Police Presence in Schools in an Era of Black Lives Matter, School Shootings, and Rising Inequality* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/qocs9g3> (Conference Canceled)

Turner, E. O. & Mangual Figueroa, A. (2019). Toward a Theoretical Understanding of Immigration and Education Policy. Symposium presentation at the American Educational Research Conference, Toronto, Canada. April 5, 2019.

Beneke, A. J. & Turner, E. O. (2018). "Community activism and school discipline: Possibilities and problems in community advocacy for equitable behavior and discipline policy." Paper presentation at the American Educational Studies Association Annual Meeting. Greenville, SC, November 2018.

Turner, E. O. (2017). Unpacking "the public schools": The racial state, test cheating, and the perspectives of working-class blacks. Paper presentation at the American Educational Research Association Conference, San Antonio, Texas, April 2017.

Turner, E. O. (2017). The contradictory logics of school district leaders' efforts at engaging community. Paper presentation at the American Educational Research Association Conference, San Antonio, Texas, April 2017.

Turner, E. O. (2015). *Marketing "diversity": School district policy in the shifting context of public education*. Paper presentation at American Educational Research Association Conference, Chicago, Illinois, April 2015.

Turner, E. O. & Lowenhaupt, R. L. (2015). *Private actors and trust in school district implementation of English Learner policy*. Roundtable presentation at American Educational Research Association Conference, Chicago, Illinois, April 2015.

Turner, E. O. & Spain, A. K. (2014). *Revisiting the cultural politics of talented and gifted programs: New contexts, same old story of inequality?* Pennsylvania State University Conference on Education and Civil Rights, State College, Pennsylvania.

Lowenhaupt, R., Turner, E. O., Fagan, K., Hogue, C. (2014). *Educating English language learners “the WIDA way”: A qualitative case study of ELL policy implementation in Massachusetts*. Paper presentation at the New England Educational Research Organization. Mount Snow, Vermont.

Turner, E. O. (2014). *District leaders’ representations of urban schooling: A typology and an explanation*. Paper presentation at American Educational Research Association Conference, Philadelphia, Pennsylvania, April 2014.

Lowenhaupt, R., Turner, E. O. (2014). *Educating English language learners “the WIDA way”: Implementing language standards and assessments in Massachusetts*. Roundtable presentation at American Educational Research Association Conference, Philadelphia, Pennsylvania, April 2014.

Turner, E. O. (2013). *Racial meaning and policy in two demographically changing school districts*. Paper presentation at American Educational Research Association Conference, San Francisco, California, April 2013.

Turner, E. O. (2012). *Family-school district relations and educational policymaking in new immigrant destinations*. Roundtable presentation at American Educational Research Association Conference, Vancouver, California, April 2012.

Teaching

Courses Developed and Taught at UW Madison

Issues in Educational Policy Analysis (EPS 765), Graduate seminar
Community Participation in Education Policy (EPS 780), Graduate seminar
Urban School Policy (EPS 510), Graduate/Undergraduate course
Education Policy and Practice (EPS 575), Graduate/Undergraduate course,
Introduction to Education Policy (EPS 145), Undergraduate course

Student Advising

Major Advisor and Committee Chair

1. Eleni Schirmer, Ph.D. June 2021
Dissertation: “Changing Structures, Structuring Change: The Political Economy of Education and the Milwaukee Teachers’ Education Association, 1964-2017”
2. Jake Malloy, Ph.D. December 2019

Dissertation: “An Actor-Network Approach to Evaluation in Wisconsin Schools”

3. Jack Meishen, M.A. (2013)
M.A. Thesis: “Assimilation Interrupted: The Promise and Perils of Immigrant Charter Schools”
4. Abigail Beneke, M.A. (2016), Ph.D. in progress
M.A. Thesis: “Hmong American Home Literacy Environments and Parent Participation in a First Grade Classroom”
5. Caitlin Brecklin, M.A. (2017), Ph.D. in progress
M.A. Thesis: “Transgender Students, Pictures and Protest: Educational Controversy as a Site for Community Definition and Religious Reflection”
6. Lena Batt, M.A. (2017), Ph.D. in progress
M.A. Thesis: “Examining the Effects of Fair Student Funding on Teacher Sorting in New York City”
7. Helen (Rosie) Miesner, M.A. (2017), Ph.D. in progress
M.A. Thesis: “Disruption, Dilemmas, and Discretion: Understanding the Daily Work of Special Educators”
8. Rebecca Fine, M.A. (2017)
M.A. Thesis: “Examining Teacher Understandings of School Discipline: A Public High School Case Study”
9. Katerina Suchor, M.A. (2017)
M.A. Thesis: “‘Say What You Really Believe’: Freedom Schools, Youth Empowerment, and Black Power in 1960s Milwaukee”
10. Merry Farrier-Babanovski, M.A. (2019)
M.A. Thesis: “‘We Got Love for Each Other’: Building Relationships in a Strength-Based Peer Mentoring Program”
11. James (Rob) Timberlake, M.A. (2021), Ph.D. in progress.
M.A. Thesis: “Whose Equal Opportunities? Neoliberal Colorblind Ideology in the Legislative Debate Over the Future of Detroit Public Schools”
12. Emily Anaya, M.A. Candidate (expected to continue to PhD)

Teaching Workshops

Lecture and Workshop. “Teaching Strategies to Promote a Positive and Inclusive Learning Environment,” Graduate Assistant Orientation, School of Education, UW Madison. Summer 2015

Workshop presenter. “Classroom Power Prep!” Teaching and Learning Conference, May 2014 (with Melih Eriten, Sushmita Roy, Jennifer Pruitt, and Anya Samek)

Service

Public Service

Advisory Board Member (2018 – present), Madison Educational Partnership (MEP), Research Practice Partnership between Madison Metropolitan School District and the University of Wisconsin School of Education.

Judge (2016-2017, 2019), WEA Trust Forward Together Award, Wisconsin Educators Association /NeuGen, Madison, WI.

Advisory Board Member (2016-2017), Principal's Equity Advisory Board, Lapham Elementary School, Madison, WI.

National and International Service

Planning

Committee

Planning Committee to Examine K-12 Teacher Workforce in the context of COVID-19, National Academies of Sciences, Engineering and Medicine, Washington DC

Panelist

“How is the pandemic reshaping the education debate? Part 2: the Americas and South Africa,” International Network of Educational Institutes (INEI) virtual webinar. December 15, 2021.

Congressional

Roundtable

Presenter, “What Happened to Wisconsin?: Economic, Political and Cultural Change in the Heartland,” Roundtable with Members of Congress: Mark Pocan (WI), Debbie Dingell (MI), Mark DeSaulnier (CA), and Donald Norcross (NJ), University of Wisconsin, April 2017

AERA Leadership

Chair, Nominating Committee for Divisional Secretary, Division L (2019)

Treasurer, Districts in Research and Reform, AERA Special Interest Group (2017-2018)

Board Member, Districts in Research and Reform, AERA Special Interest Group, 2015-2018

Member, Publications Committee, Politics of Education Association (2017-2019)

Journal Editor

Educational Researcher, Associate Editor (2020 – present)

Editorial Board

Educational Evaluation and Policy Analysis, Editorial Board, (2020 – present)

- Journal Reviewer** *AERA Open, American Educational Research Journal, Educational Administration Quarterly, Educational Evaluation and Policy Analysis, Educational Policy, Educational Research Review, Educational Researcher, Equity and Excellence in Education, Journal of Educational Change, Journal of Education Policy, Journal of Language Identity and Education, Journal of School Leadership, Leadership and Policy in Schools, Peabody Journal of Education, Review of Educational Research, Urban Education, Whiteness and Education*
- Grant Reviewer** Proposal Reviewer, Wallace Foundation (2021)
- External Proposal Reviewer, University of Missouri Research Board (2015)
- Proposal Reviewer, “Evidence for the Classroom” Research Initiative, Spencer Foundation, (2012, 2013)
- Other Reviewing** Reviewer for AERA Annual Conference (Divisions A, G, L, and Districts in Research and Reform SIG)
- Honors Examiner, Swarthmore College (2015)
- Peer Reviewer, Study report, Northwest Education Association (NWEA) (2012)

Media

Fox, M. (2021, February 15, 2021). Experts highlight issues ahead for next state superintendent. Wisconsin Public Radio. (Quoted as an education policy expert). <https://www.wpr.org/experts-highlight-issues-ahead-next-state-superintendent>

Brighthouse, H. & Gecewicz, G. (2020, December 8). What is a Charter School? Ethics and Education Podcast, Center for Ethics and Education at UW Madison and University of Illinois. Featured scholar. <https://ethicsandeducation.wceruw.org/podcast/what-is-a-charter-school/>

Reilly, K. (2020, August 31). Public Schools Will Struggle Even More as Parents Move Kids to Private Ones During the Pandemic. *Time Magazine*. (Quoted as education policy expert).

Soglin, T. (2020, August 14). “Education experts hope Wisconsin parents can work together to make virtual learning successful for all kids, not just their kids,” *Milwaukee Journal Sentinel*. (Quoted as education policy expert).

Faussett, R. & Blinder, A. (2015, April 14). “Atlanta School Workers Sentenced in Test Score Cheating Case,” *New York Times*. (Quoted as education policy expert)

Knapp, Aaron (2014, November 30). “Unified aims to attract families through student achievement,” *The Journal Times* (Racine). (Cited as education policy expert)

Faussett, R. (2014, August 11). In Atlanta, Jury Selection Is Set to Begin in Test Scandal, *New York Times*. (Quoted as education policy expert)

Professional Affiliations

American Educational Research Association (AERA)

American Educational Studies Association (AESA)

Scholars Strategy Network (SSN)

University Council of Educational Administration (UCEA)